

Advanced General Music Connections Curriculum / 4th Grade Recorders Guide Level 1*

Module 1 - Welcome to Music

Familiarize students for the classroom, and prepare them for the year ahead.

Sing familiar songs, play, and create clapping patterns.

Rhythm Grid Standard 1

Module 2 - Singing

Introduce singing warm-up.

Fast / Slow / High / Low - Song (Musical Alphabet)

Rounds and Cannons

Module 3 - Music Writing #1

Lines and spaces on music staff

Song Form 1 (GAB)

Whole, quarter, half,

Musical alphabet

*MVUSD Purchased Materials -

Module 4 - Composers

Explore Classical period music and composers.

Learn about cross-over band instruments. (Presetation)

Rhythm Grid Standard 2

Module 5 - Music Writing #2

Review Module #2

Rhythm Grid Standard 2

Introduce musical rests

Module 6 - Good Attitudes

How to be a good listener

Recorder demonstrations

Best practices for 1st lessons

Let's Play Recorder Instruction Book - Hal Leonard (HL) / Recorder Karate (RK)

Module 7 - The Recorder

Assembly and class procedure

Air and tongue (TOO) technique

"B" note review and play (HL)

Pg. 2-4

Module 8 - The Recorder

"A" & "G" note review (HL)

pg. 5-9

Hot Cross Buns - Award (RK)

Solo Flight - Award (HL)

Merrily . . Along - Award (HL)

Module 9 The Recorder

"C" & "D" note review and play (HL)

includes ties / duets

pg. 12-17

Song Form 2 (FED)

Use steady tempos at different beats to develop active listening

Module 10 - Perform Songs

Learn music / perform songs

Provide in-class showcases for small group and solo opportunities

Selections from (RK) - Award

Song Form 1 / 2

Rhythm Form 1 / 2

Module 11 - Awards

Recognize and award student musical, emotional, leadership, and class rules. - Award

Recognize growth, teamwork, and goals. - MVUSD Certificate

Module 12 - Review

Review of key terms, songs, and concepts through stories, music, and lessons.

Provide family performance or appropriate demonstration.